

DOUGLAS STEPHAN BIGHAM

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RESEARCH INTERESTS

Current Research: Digital Humanities Linguistics;
Sexuality as a factor in linguistic research;
Intertextuality in performed and performance speech;
Dialect perception and accommodation among emerging adults;
Perceptual categorization of American English vowels;
Public understanding of linguistics

Fields of Study: Sociolinguistics, Queer Linguistics, Digital Humanities, Emerging Adulthood, Language Contact & Change, Sociology of Language, Phonetic/Phonologic Perception & Categorization, Literary Representation of Dialect, Linguistic Analysis of Literature, Crowdsourced Linguistic Knowledge

EDUCATIONAL BACKGROUND

- 2008 **Ph.D. in Linguistics**, University of Texas at Austin
Dissertation: *Dialect Contact and Accommodation among Emerging Adults in a University Setting*
Committee: Robert King (Chair), Randy Diehl, Janet M. Fuller, Matthew J. Gordon, Richard P. Meier, Qing Zhang
- 2005 **M.A. in Linguistics**, University of Texas at Austin
Thesis: *The Movement of Front Vowel Allophones Before Nasals in Southern Illinois White Vernacular English (The PIN~PEN Merger)*
Advisor: Scott Myers
- 2002 **B.A. in English**, Southern Illinois University – Carbondale
- 2002 **B.A. in Linguistics**, Southern Illinois University – Carbondale

WORK EXPERIENCE

- 2011-Now **Assistant Professor** (tenure track), San Diego State University, Department of Linguistics & Asian / Middle Eastern Languages
- 2009-2010 **Project Manager** for the **Texas English Project**, University of Texas at Austin
The Texas English Project is a large-scale linguistic database and educational programming initiative under the direction of Professor Lars Hinrichs.

TEACHING EXPERIENCE (*courses created DS Bigham)

San Diego State University

GEN S 100C: University Seminar – Language Village

Fall 2013 – 28 students; no student ratings

Fall 2014 – 18 students; no student ratings

LING 101: Introduction to Language & Linguistics

Fall 2011 – 2 sections, 49/43 students; overall ratings, 5-point scale: **4.5, 4.2**

Fall 2014 – 1 sec., 46 students; overall ratings, 5-point scale: **4.1**

LING 101: Introduction to Language & Linguistics – **FULLY ASYNCHRONOUS ONLINE**

Summer 2013-S2 – 1 sections, 18 students; overall ratings, 5-point scale: **3.4**

*LING 243: Invented Languages: Klingon and Beyond!

Spring 2014 – 1 section, 14 students; overall ratings, 5-points scale: **4.6**

Spring 2015 – 1 section, 17 students

*LING 345: Queer Linguistics

Spring 2013 – 1 sec. as LING 496, 16 students; overall ratings, 5-point scale: **4.4**

LING 502: Language, Mind, & Society

Spring 2012 – 1 section, 22 students; overall ratings, 5-point scale: **3.7**

Spring 2013 – 1 section, 20 students; overall ratings, 5-point scale: **3.5**

Spring 2014 – 1 section, 10 students; overall ratings, 5-point scale: **4.2**

LING 521: Phonology

Fall 2012 – 1 section, 33 students; overall ratings, 5-point scale: **4.3**

Spring 2015 – 1 section, 12 students

LING 551: Sociolinguistics

Fall 2011 – 1 section, 26 students; overall ratings, 5-point scale: **4.1**

Fall 2012 – 1 section, 26 students; overall ratings, 5-point scale: **4.0**

Fall 2014 – 1 section, 28 students; overall ratings, 5-point scale: **4.1**

LING 610: Topics in Historical Linguistics – Historical Methods

Fall 2013 – 1 section, 12 students; overall ratings, 5-point scale: **3.8**

Fall 2014 – 1 section, 4 students; overall ratings, 5-point scale: **4.5**

LING 640: Fieldwork Methods in Linguistics

Fall 2012 – 1 section, 5 students; overall ratings, 5-point scale: **2.7**

LING 651: Sociology of Language

Spring 2013 – 1 sections, 6 students; overall ratings, 5-point scale: **4.1**

Spring 2015 – 1 section, 6 students

University of Texas at Austin

LIN 306: Introduction to the Study of Language

Fall 2007 – 2 sections, 30 students per; overall ratings, 5-point scale: **4.5, 4.7**

Spring 2006 – 2 sections, 30 students per; overall ratings, 5-point scale: **4.4, 4.3**

*LIN 312: Invented Languages: Klingon and Beyond

Fall 2006 – 2 sections, 25 students per; 1 section designated Writing Intensive;
overall ratings, 5-point scale: **4.4, 4.6**

Fall 2005 – 2 sections, 25 students per; 1 section designated Writing Intensive;
overall ratings, 5-point scale: **4.8, 4.6**

LIN 345: Language Change

Spring 2005 – **Teaching Assistant** under Dr. Robert King

STUDENT MENTORING

Thesis Chair

Brandon Webb, MA in Linguistics, May 2012. *Performance and Scene*.

Amanda Meza, MA in Linguistics, August 2013. *The Linguistic Performance of Sexual Identity by an Openly Gay Christian Minister*.

Nicole Siminski, MA in Linguistics, May 2014. *Manipulating Language to Index Varying Degrees of One's Identity*.

Danielle Jenné, MA in Linguistics, May 2014. *Variation in the FACE and GOAT Vowels among Southern Californians*.

Yoojin Kang, MA in Linguistics, May 2015, expected.

Thesis/Portfolio Reader

Sara Kazemi, MA in Linguistics, August 2014. *Computational Simulation of Linguistic Change: an Agent-Based Model*.

Monica McMurtagh, MA in Women's Studies, May 2015, expected.

Independent Studies Directed

Brian Lab (Spring 2015)

Graduate Research Assistants

Jessica Campbell (Spring 2012)

Sarah Bedrouni (Spring 2012)

Nicole Siminski (Spring 2012)

Amanda Meza (Spring 2012 – Spring 2013)

Danielle Jenné (Spring 2013 – Spring 2014)

Jarret Kurber (Spring 2014)

Taylor Mahler (Spring 2014 – Spring 2015)

Undergraduate Research Assistants

Cynthia Morris (Fall 2007 – Spring 2008)

Crystal Warren (Fall 2012 – Summer 2013)

Mechelle Negrete (Spring 2015)

Stellan Christensen (Spring 2015)

HONORS, AWARDS, FELLOWSHIPS, & GRANTS

2015 **Residential Education Partnership Award**, San Diego State University

2015 **Assigned Time for Exceptional Service**, San Diego State University ("course release")

2014 **Digital Arts & Letters Start Up Grant**, San Diego State University (\$1,500)
[for my proposal "Digital Arts & Letters Teaching Tools" related to incorporating the tools of the Digital Humanities and digital literacy skills sets into gen. ed. linguistics courses]

2014 **President's Leadership Fund**, San Diego State University (\$8,000)
[in support of the first annual "Foreign Language Day at SDSU"]

- 2014 **CAL Microgrant**, College of Arts & Letters – San Diego State University (\$500)
[for equipment purchases for the Sociophonetics Lab at SDSU]
- 2013 **University Grants Program**, San Diego State University (\$9995)
[for funds related to the San Diego Sociolinguistics Documentation Project]
- 2013 **Outstanding Faculty Award**, LGBT Studies – San Diego State University
- 2013 **Critical Thinking Grant**, San Diego State University ("course release")
- 2012 **University Grants Program**, San Diego State University (\$9942)
[for equipment and student worker pay related to the
San Diego Sociolinguistics Documentation Project]
- 2011 **CAL Microgrant**, College of Arts & Letters – San Diego State University (\$450)
[for equipment purchases to establish a Sociophonetics Lab at SDSU]
- 2009-2010 **Visiting Scholar**, Department of English, University of Texas at Austin
- 2008 **National Science Foundation**, travel grant for IGALA-5 (\$1,500)
[in support of research on incorporating sexuality into gender variables in sociolinguistics]
- 2008 **King Fellowship**, University of Texas at Austin (\$500)
[in support of research on dialect contact and language change]
- 2008 **Professional Development Award**, University of Texas at Austin (\$250)
[in support of research on incorporating sexuality into gender variables in sociolinguistics]
- 2005 **King Fellowship**, University of Texas at Austin (\$500)
[in support of research on indexing gender identities in performance speech]
- 2002 **Liberal Arts Dean's Grant**, University of Texas at Austin (\$9,000)
[for overall academic excellence and promise]
- 2001 **Liberal Arts Undergraduate Research Grant**, Southern Illinois University (\$1,000)
[in support of research on the use of dialect features as indexes of ideological stance in
different adaptations of *Uncle Tom's Cabin*]

PROFESSIONAL SERVICE

Service

- 2012 – 2015 Faculty-In-Residence, Language Village, REO at SDSU
- 2013 – 2014 Chair, Foreign Language Day at SDSU Planning Committee
- 2012 – 2014 Member: Student Research Symposium at SDSU Planning Committee
- 2013 – 2014 Member: SRS Creative Endeavors Committee at SDSU
- 2012 – 2014 Member: Student Research Symposium at SDSU Planning Committee
- 2012 – 2014 Member: Graduate Student Travel Fund Committee at SDSU
- 2014 Spring Participated as Judge for the Student Research Symposium at SDSU
- 2013 Spring Faculty Advisor – Linguistics Student Association at SDSU
- 2013 Spring Participated as Judge for the Student Research Symposium at SDSU
- 2012 Spring Participated as Judge for the Student Research Symposium at SDSU
- 2011 Fall Trained as a Safe Zone member, SDSU

- 2005 Co-Chair, TLS 9: Morphosyntax of Underrepresented Languages
2002 – 2005 Chair, SLANG (Sociolinguistics and Anthropological linguistics Group at UT - Austin)
2003 – 2004 Co-Chair, Coffee with a Prof Series,
Associated Students of Linguistics at UT – Austin

PUBLICATIONS – PEER REVIEWED AND †INVITED

- Bigham, D.S. (2012). Emerging Adulthood in Sociolinguistics. *Language & Linguistics Compass*, 6(8), 533-544.
- Bigham, D.S. (2012). The Evolutionary-Emergence Model of Language Change. In: G. de Vogelaer & G. Seiler (eds.). *The Dialect Lab: Using Dialects as a Testing Ground for Theories of Language Change*. Amsterdam/Philadelphia: John Benjamins. Ch. 2, pp. 33-52.
- Bigham, D.S. (2010). Mechanisms of Accommodation among Emerging Adults in a University Setting. *Journal of English Linguistics* 38: 193-210.
- † Bigham, D.S. (2009). Correlation of the Low-Back Vowel Merger and trap-Retraction. *Penn Working Papers in Linguistics*, 15(2), Article 4.
- † Bigham, D.S. (2003). Dude, What was I Talking About?: A New Sociolinguistic Framework for Marijuana Intoxicated Speech. *Proceedings of the Tenth Annual Symposium About Language and Society – Austin, Texas Linguistic Forum*, 45: 11-21.

PUBLICATIONS – ONLINE WORKS

- Bigham, D.S. (2014 – current). *Lexicon Valley* (online blog by Slate Magazine); contributor. Available at: http://www.slate.com/blogs/lexicon_valley.html
- Bigham, D.S. (2013 – current). *Popular Linguistics* (video series). Instructional videos for introductory linguistics courses; creator/developer. Available at: www.youtube.com/playlist?list=PLQ6Z3XANmmWvglpUhl9rZnTMwJO826dVY
- Bigham, D.S. (2012 – current). *San Diego Speaks!* (research website). Interactive research website for the San Diego Project at San Diego State University; creator/developer. Available at: dsbigham.net/sdsdp/
- Bigham, D.S. (2011). *Popular Linguistics Magazine* (online magazine). Monthly online magazine focused on language and linguistics research; creator and head editor. Archives available online at: popularlinguisticsonline.org/
- Bigham, D.S. & L. Hinrichs. (2009-2011). *Texas English Project & Texas English Interactive*. Research display websites for the Texas English Project at UT-Austin; developer and editor. Accessible online at: www.texasenglish.org and laits.utexas.edu/texas_english/interactive/index.html

PRESENTATIONS

Invited talks and †Keynote addresses:

- 2015, May. *Digital Humanities & Digital Literacy*. Invited lightning talk for "ReBoot 2.0" – a Digital Humanities colloquium, 19 May 2015, San Diego State University, San Diego, CA.
- 2015, May. *Digital Literacy in Linguistics*. Presentation at the Center for Teaching & Learning's Digital Pedagogy Showcase – Digital Communication Across The Curriculum, 12 May 2015, San Diego State University, San Diego, CA.

- 2014, April. *Queer Accents & Linguistic Identity*. Invited talk for the LGBTQ Research Consortium. 15 April 2014, Pride Center, San Diego State University, San Diego, CA.
- † 2011, May. *The Role of Sexuality in the Construction of Gender*. Hunter Undergraduate Language & Linguistics conference (HULLS), 7 May 2011, Hunter College, New York.
- 2007, September. *The PIN~PEN Vowel Merger in Southern Illinois English*. UT Linguistics Colloquium, Austin, TX.
- 2007, February. *Dialects! (and such...)*. Guest lecture for J.M. Fuller's LING 415 course at Southern Illinois University at Carbondale, 6 February 2007, SIUC, Carbondale, IL.
- 2006, March. *Klingon 101: Linguistics via Constructed Languages*. Presentation for Explore UT, 4 March 2015, University of Texas at Austin, Austin, TX.
- 1999, April. *What Might Might Could Be in Might Could*. SIUC Linguistics Luncheon Series, Carbondale, IL.

As a co-presenter:

- Bigham, D.S., D. Jenné, and T. Mahler. (2015, January). *Indexing Chill: GOOSE, GOAT, and Bro-Dudes of the Urban Southwest*. Poster presentation at the American Dialect Society Annual Meeting at LSA, Portland, OR.
- Mahler, T., D. Jenné, & D.S. Bigham. (2014, October). *From Jeff Spicoli to Woody Wooderson: Chill Bro-Dudes, GOOSE, GOAT, and the Urban Southwest*. Poster presentation at New Ways of Analyzing Variation (NWAY) 43, Chicago, IL.
- Bigham, D.S. & K. Shaw Points. (2010, November). *Ethnicity & the Meaning of Sound Change in Central Texas*. New Ways of Analyzing Variation (NWAY) 39, San Antonio, TX.
- Bigham, D.S., J. White-Sustaíta, K. Shaw Points, & L. Hinrichs. (2010, January). *Apparent-Time Low Vowels among Mexican-Americans and Anglos in Austin, Texas*. American Dialect Society Annual Meeting at LSA, Baltimore, MD.
- Bigham, D.S., J. White-Sustaíta, & L. Hinrichs. (2009, October). *Apparent-Time Low Vowels among Mexican-Americans and Anglos in Austin, Texas*. New Ways of Analyzing Variation (NWAY) 38, Ottawa, Canada.

As a solo presenter:

- 2015, January. *Rethinking Digital Humanities & Linguistics*. Part of the *Popularizing Linguistics through New Media* datablitz panel at the Annual Meeting of the Linguistics Society of America, Portland, OR.
- 2014, October. *Punks, Queers, and Anarchists: Linguistic Variation from the Outside*. Poster presentation at New Ways of Analyzing Variation (NWAY) 43, Chicago, IL.
- 2014, August. *Naïve Categorization of American English Vowels*. Methods in Dialectology XV, Groningen, Netherlands.
- 2013, October. *Linguistic Variation among Emerging Adults at Three US Universities*. Society for the Study of Emerging Adulthood 6th Biennial Conference (6CEA), Chicago, IL.
- 2013, September. *Southwestern US English: Indexing "Local" Identity in Dialect Contact Settings via Performance Speech*. Fifth International Conference on the Linguistics of Contemporary English (ICLCE 5), Austin, TX.
- 2011, January. *Reconsidering Vowels as Mathematical and Statistical Entities: How Much Variation Should There Be?* American Dialect Society Annual Meeting at LSA, Pittsburg, PA.
- 2011, January. *Naïve Categorization of American English Vowels*. Poster presentation at the Annual Meeting of the Linguistics Society of America, Pittsburg, PA.

- 2010, November. *Operationalizing Sexuality within Sociolinguistic Variation*. New Ways of Analyzing Variation (NWAV) 39, San Antonio, TX.
- 2009, January. *Northern California Vowels in Southern Illinois*. American Dialect Society Annual Meeting at LSA, Anaheim, CA.
- 2008, November. *The Correlation of the Low-Back Vowel Merger and /æ/-Retraction*. Poster Presentation at New Ways of Analyzing Variation (NWAV) 37, Houston, TX.
- 2008, August. *On the Importance of Standardized Word List Data in Dialectology Research*. The Thirteenth International Conference on Methods in Dialectology (Methods XIII), Leeds, UK.
- 2008, August. *The Emergence and Evolution of Linguistic Variation in a Transition Zone*. Special Workshop Session at The Thirteenth International Conference on Methods in Dialectology (Methods XIII), Leeds, United Kingdom.
- 2008, July. *Sexuality as a Factor for Sociolinguistic Variation*. The Fifth Meeting of the International Gender and Language Association (IGALA 5), Wellington, New Zealand
- 2007, January. *Vowel Variation in Southern Illinois*. American Dialect Society Annual Meeting at LSA, Anaheim, CA.
- 2006, October. *On The Fringes: Bridging Sociophonetics and Social Psychology in Southern Illinois*. Poster Presentation at New Ways of Analyzing Variation (NWAV) 35, Columbus, OH.
- 2005, April. *Copula Variation in Southern Illinois White Vernacular English*. Southeastern Conference on Linguistics (SECOL) LXXII, Raleigh, NC.
- 2005, February. *Dude, Let's Go Shopping: The Performance of Gay and Straight Speech*. Georgetown Linguistics Society (GLS) 2005: The Language and Identity Tapestry, Washington, DC.
- 2004, October. *The PIN~PEN Merger in Southern Illinois English*. New Ways of Analyzing Variation (NWAV) 33, Ann Arbor, MI.
- 2002, April. *Dude, What was I Talking About?: A New Sociolinguistic Framework for Marijuana Intoxicated Speech*. Symposium About Language and Society – Austin (SALSA) X, Austin, TX.