

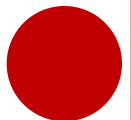
ON THE IMPORTANCE OF STANDARDIZED WORD LIST DATA IN DIALECTOLOGY RESEARCH

Douglas S. Bigham
University of Texas at Austin
douglas.s.bigham@gmail.com

Methods In Dialectology XIII – Leeds, United Kingdom
4th August, 2008

OVERVIEW

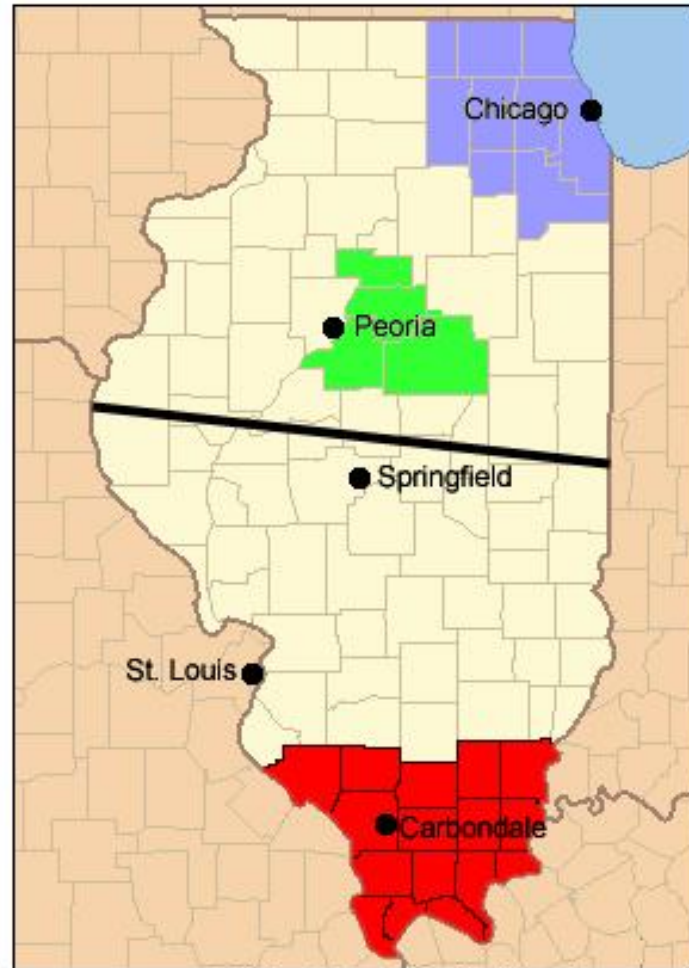
- Dialect Contact
 - What happens when speakers of two different dialects interact with each other?
 - Trudgill, 1986; 2004
- University Students
 - Southern Illinois University – Carbondale (SIUC)
 - Close, persistent, intimate contact
 - Transient, dynamic, “anchored” populations
- Emerging Adulthood
 - Period between High School and a Career
 - Roughly age 18-26
 - Marked by exploration, self-discovery, and transience
 - J. Arnett, 2001
- Vowels of Interest:
 - LOT, THOUGHT, and TRAP



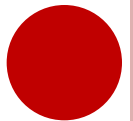
DIALECT GEOGRAPHY FOR THIS STUDY



The position of Illinois in the United States

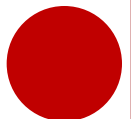


Dialect Regions in Illinois



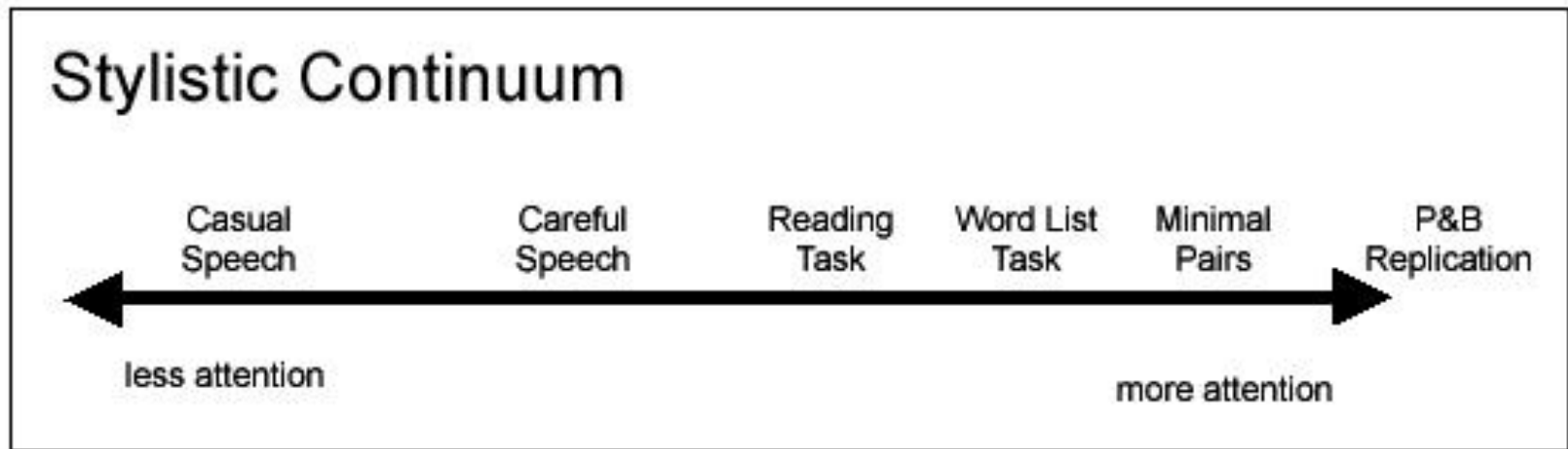
DATA TO BE PRESENTED

- LOT, THOUGHT, and TRAP vowels
 - Wells' Key Words (Wells, 1982)
- Eight speakers sampled (from 126 speaker corpus)
 - 4 Chicagoland / 4 Southern Illinois
- “Natural” speech data
 - Tokens taken from casual interviews
 - Interviews averaged 1.5 hours per speaker
- “Word List” recitation data
 - Peterson & Barney (1952) repetition (*P&B-task*)
 - 11 vowels of American English in *h_d* & *b_t* contexts
 - Each reading repeated 5 times

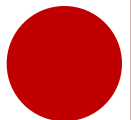


THE “STYLISTIC CONTINUUM” AND PROBLEMS WITH “NATURAL” SPEECH

- The Stylistic Continuum
 - Capturing non-self-aware speech



- “Style” and “Audience Design” (Bell, 1984)
- “Awareness” and “Formality” (Schilling-Estes, 1998)
- Interviews as situated speech (Fuller, 2000)
- Variation as “Indexical” (Eckert, 2000)



VIRTUES OF P&B-TYPE DATA

- P&B-type data support interview-based data
 - Hillenbrand, et al. (1995) – “NCS” features in Michigan
 - Hagiwara (1997) – “Californian” features in California
 - Clopper, et al. (2005) – regional features confirmed for multiple American English dialects
- Practical Considerations
 - Easier to collect
 - Easier to analyze
 - Provide a uniform comparison against a known “benchmark”
 - Provide uniform comparability across tokens & speakers

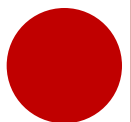


COMPARABILITY OF DATA: OVERALL TOKEN FREQUENCY

- Comparable token counts
 - Often lacking in “interview speech”
 - e.g., FOOT is especially uncommon in my data

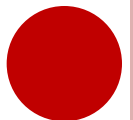
	LOT	TRAP	DRESS	THOUGHT	GOAT	GOOSE	FOOT	STRUT
Interview	17%	16%	14%	19%	7%	12%	9%	6%
WordList	12%	14%	14%	12%	12%	13%	13%	10%

- Word List Data, while not perfect, show a much greater comparability across tokens
- This problem is exacerbated when consonantal contexts is considered



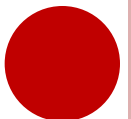
COMPARABILITY OF SPEAKERS' DATA: FOLLOWING CONSONANTAL CONTEXT

	LOT	TRAP	DRESS	THOUGHT	GOAT	GOOSE	FOOT	STRUT
TOTAL FREQUENCY	17%	16%	14%	19%	7%	12%	9%	6%
LABIAL	40%	8%	15%	26%	12%	30%		40%
ALVEOLAR	36%	71%	79%	57%	35%	43%	76%	53%
VELAR	24%	21%	6%	11%	6%		24%	7%
WORD FINAL				6%	47%	27%		
VOICED	64%	39%	21%	52%	44%	91%	57%	47%
VOICELESS	36%	61%	79%	48%	63%	9%	43%	53%
PLOSIVE	67%	45%	64%	15%	29%	20%	95%	40%
FRICATIVE	2%	34%	36%	32%	24%	13%		33%
LIQUID/GLIDE/ APPROXIMANT	17%			23%		23%	5%	
NASAL	14%	21%		23%		17%		
AFFRICATE								27%

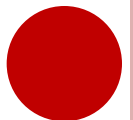
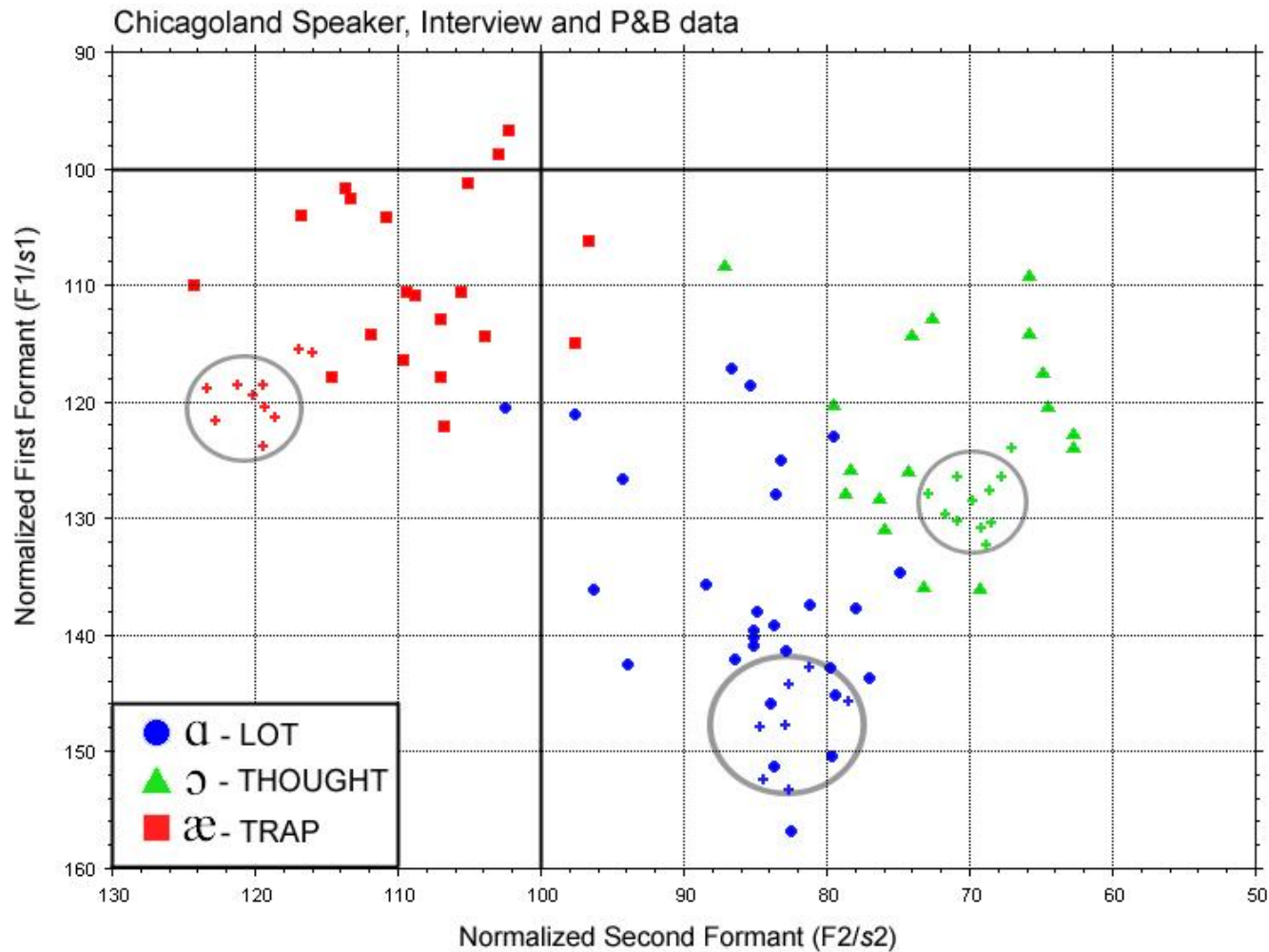


PHONEMIC VS. PHONETIC FINDINGS

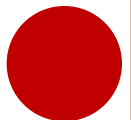
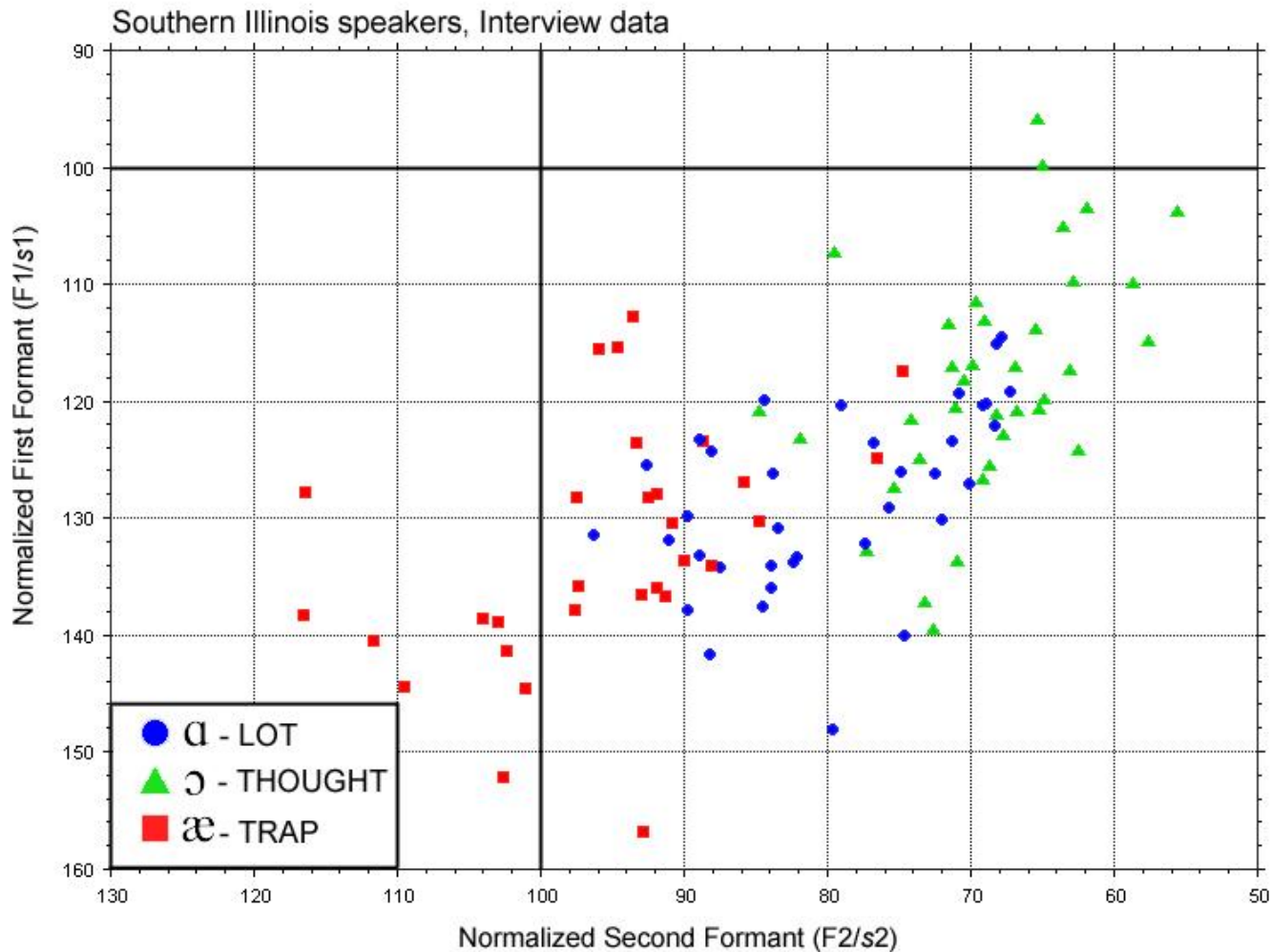
- LOT, THOUGHT, the Low-Back Vowel Merger
 - LOT~THOUGHT merged for most U.S. Midlands and Western speakers
 - Unmerged among Inland North and Core South speakers
 - Areas near the Midlands east of the Mississippi River show a variety of transitional and near-merged forms
 - The low-back vowel merger is a progressive merger... younger speakers are more likely to merge than older speakers in the same region



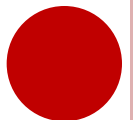
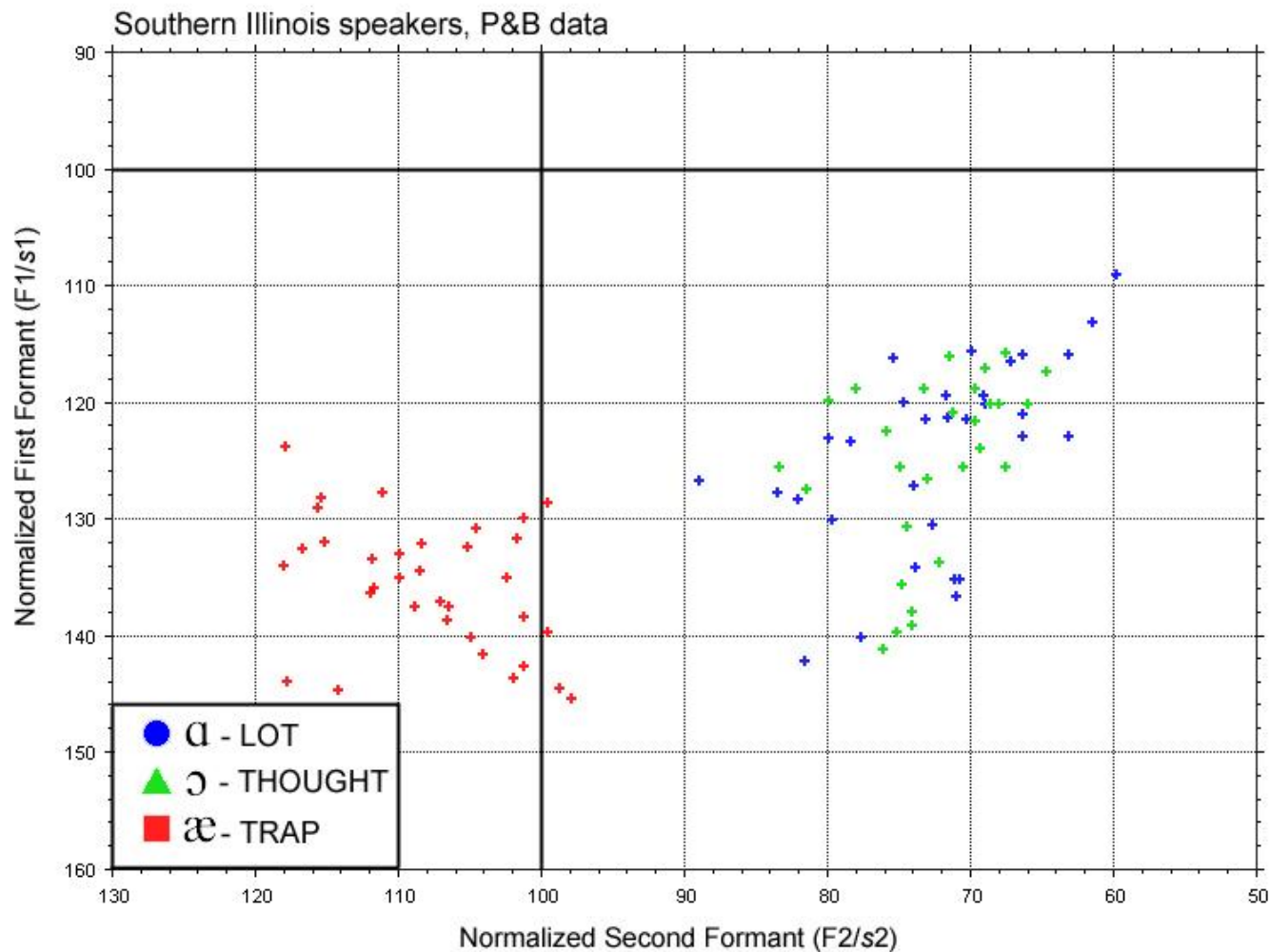
LOT, THOUGHT, & TRAP: UNMERGED CHICAGOLAND SPEAKER



LOT, THOUGHT, & TRAP (INTERVIEW DATA): MERGED SOUTHERN ILLINOIS SPEAKERS



LOT, THOUGHT, & TRAP (P&B DATA): MERGED SOUTHERN ILLINOIS SPEAKERS

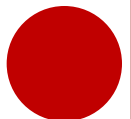


LOT, THOUGHT, & TRAP: MERGED OR NOT?

- Cartesian Distances
 - Baranowski, 2006
- Problem
 - Where is the merger?

	Distance in Normalized “Units”		
	LOT ~ THOUGHT	LOT ~ TRAP	TRAP ~ THOUGHT
Females, Interview Data	23	26	49
Females, P&B Data	4	48	44
Males, Interview Data	24	15	35
Males, P&B Data	1	40	41

- Target Undershoot (Lindblom, 1963)
 - Rapid speech produced more centralized vowels
 - Interview speech is more rapid than word list reading
- Word Lists = More Attentive Speech
 - “More attentive” speech more accurately reflects phonological categories

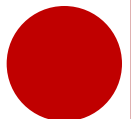
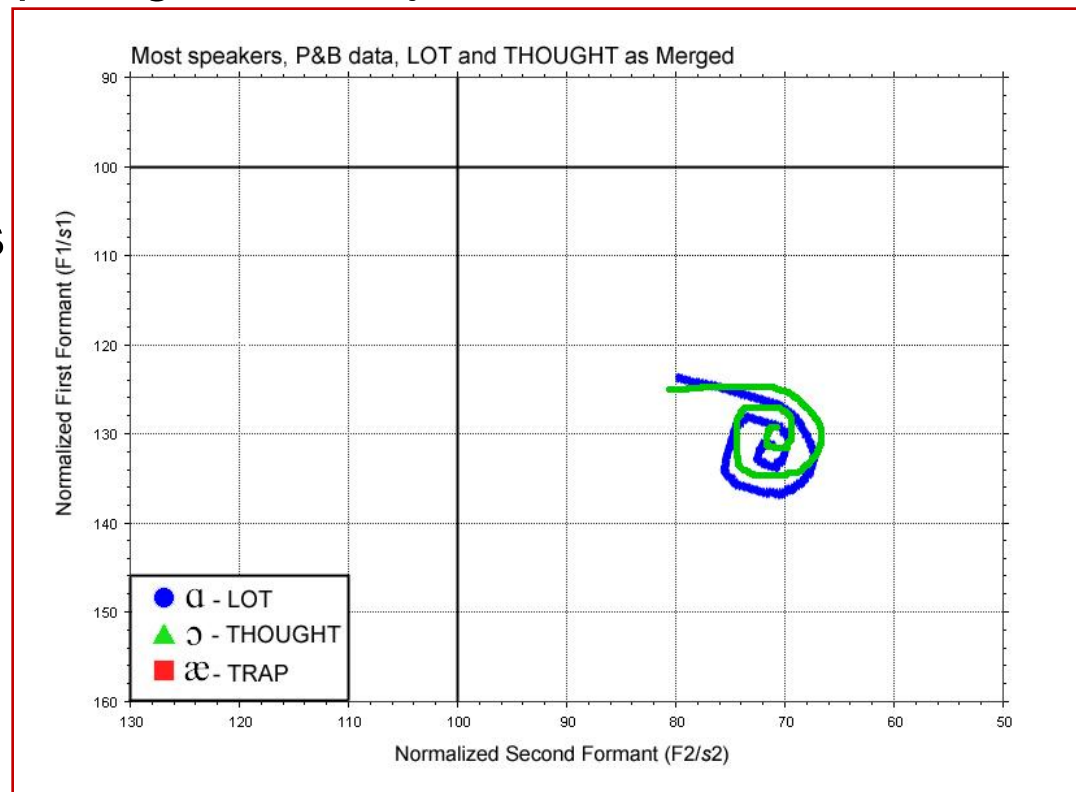


PHONETIC DETAIL: VOWEL TRAJECTORIES

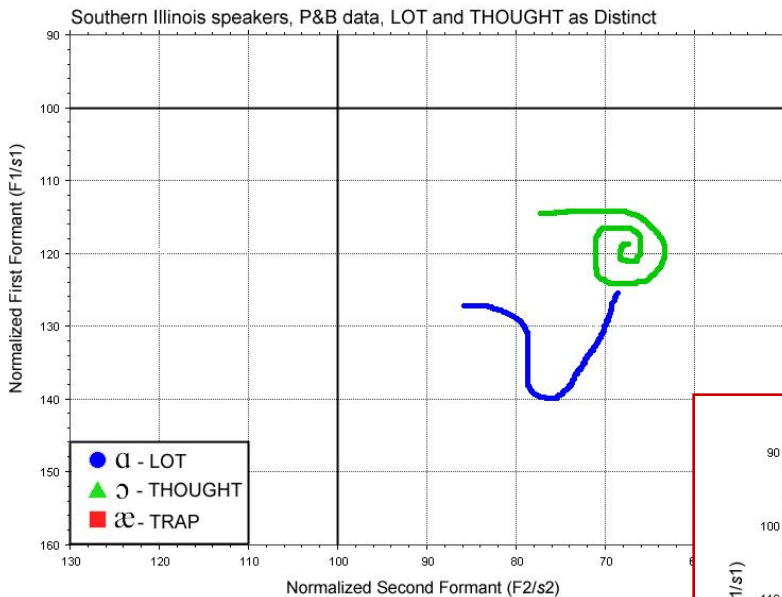
- P&B tokens are longer in duration
 - Longer duration = better phonetic detail
 - ... such as comparing vowel trajectories

- MERGED

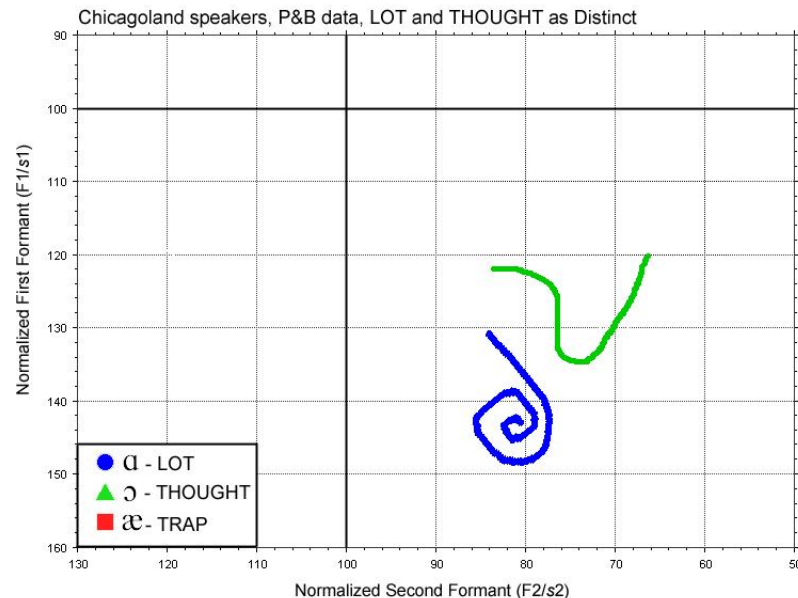
- most speakers
- all regions



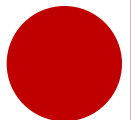
PHONETIC DETAIL: VOWEL TRAJECTORIES



- Southern Illinois
 - Un-merged
 - THOUGHT = stable
 - LOT = moving

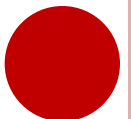


- Chicagoland
 - Un-merged
 - THOUGHT = moving
 - LOT = stable



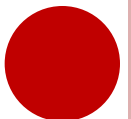
CONCLUSION: IN DEFENSE OF WORD LIST DATA

- Comparability
 - Across disciplines / researchers / subjects
 - Across token types
 - Across consonantal & linguistic contexts
- Higher Level Phonological Access
 - More attentive speech provides more accurate phonological targets
 - Word list speech not subject to “supra-phonetic interference”
- Finer-grained Phonetic Detail
 - tokens are longer in duration
 - vowel trajectories provide compelling information



PROBLEMS, ISSUES, ASSUMPTIONS

- Is the “attention paid to speech” model accurate?
- Does “more attentive” speech fall closer to the “phonological target”?
- Where does attentive (“unnatural”) speech fit in a model of language change?
- How can these two kinds of data be reconciled?
- Why are some speakers’ interview data and P&B data more closely “matched” than others?





THANK YOU!

Contact Info for References, Further Questions... job offers...

**Douglas S. Bigham, Ph.D.
University of Texas at Austin**

douglas.s.bigham@gmail.com

REFERENCES (PARTIAL)

- Arnett, J. (2000). Emerging adulthood : A theory of development from the late teens through the twenties. *American Psychologist*, 55(5), 469-480.
- Bell, A. (1984). Language style as audience design. *Language in Society*, 13(2), 145-204.
- Chambers, J. & P. Trudgill. (1980). *Dialectology*. London: Cambridge University Press.
- Fuller, J.M. (2000). Changing perspectives on data: Interviews as situated speech. *American Speech*, 75(4), 388-390.
- Gordon, M. J. (2001). *Small-town values and big-city vowels: A study of the Northern Cities Shift in Michigan*. Publications of the American Dialect Society. *PADS 84*. Durham, NC: Duke University Press.
- Habick, T. (1980). "Sound Change in Farmer City: A Sociolinguistic Study Based on Acoustic Data". Unpublished doctoral thesis. University of Illinois at Urbana-Champaign.
- Kerswill, P. (1994). *Dialects converging: Rural speech in urban Norway*. Oxford: Clarendon Press.
- Labov, W. (1972). *Sociolinguistic patterns*. Philadelphia: University of Pennsylvania Press.
- Labov, W. (2001). *Principles of linguistic change: Vol. 2. Social factors*. Oxford: Blackwell.
- Labov, W., S. Ash, & C. Boberg. (2006). *Atlas of North American English*. Berlin: Mouton.
- Peterson, G. E. & H. L. Barney. (1952). Control methods used in a study of the vowels. *Journal of the Acoustical Society of America*, 24, 175-184.
- Schilling-Estes, N. (1998). Investigating "self-conscious" speech: The performance register in Ocracoke English. *Language In Society*, 27, 53-83.
- Trudgill, P. (1986). *Dialects in contact*. Oxford: Blackwell.
- Wells, J. (1982). *Accents of English*. Vol. 1. London: Cambridge University Press.

